



Llanfechain Church in Wales Primary School

Information Sheet

Special Educational Needs

The term Special Educational Needs covers a wide range of educational, social, emotional and physical needs. Some children, during the whole or part of their time in school, will require additional support in some or all curriculum areas. A Code of Practice is in place to ensure that Special Needs are identified as early as possible so that appropriate support can be given.

Additional support is provided by Learning Support Assistants working under the direction of the class teacher. The Educational Psychologist offers further support and guidance.

The School has a SEN Policy which aims to provide all children with equal access to all curriculum areas and to other activities undertaken by the school. We recognise and respect the fact that all children have different educational and behavioural needs and aspirations, including those of gifted children. The policy explains the Code of Practice as it works in school. Within school we plan work to meet the needs of all children. We have access to and use a range of professionals in supporting children with special needs. An Individual Education Provision Plan to support the child is written and discussed with parents and the pupil, which is reviewed termly. Referrals for speech and language, physiotherapy and occupational therapy are currently via the child's G.P. and can be initiated by the school but have to be progressed by the parents/guardians.

If a child is classed as 'More Able and Talented' by the school in specific areas (please refer to 'More Able and Talented' Policy), they too will be supported and extended by means of an Individual Education Provision Plan, which addresses their needs.

For further information, a copy of the school's SEN policy is available on request.